

- Tep:
 <th
 - PAST PAPERS
 - CREATE YOUR OWN QUESTIONS
 - BBC BITESIZE
 - SMHW QUIZZES
- 1. Break units down into small
- chunks and split these over a few
- days rather than revising one whole
- topic all at once.
- 2. Create a revision timetable to organise your time and space your learning.
- 3. Focus on quality and not quantity: short, targeted bursts!
- 4. Interleave topics effectivology.com

Planning interleaved revision

Revision	Calendar for week sta						
Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Sam							
9am	English Lit: poetry French reading					English Lit: poetry Physics: Forces	
10am	Break		French reading Physics: Forces				
11am	Physics: Forces						
12 noon		Physics: Forces English Lit: poetry		English Lit: poetry			
1pm							
2pm							
3pm				Physics: Forces			
4pm		French reading					
5pm							
6pm					French reading		
7pm			English Lit: poetry				
8pm							
9pm							

- Topic lists
- Checklists
- Feedback/comments
- Misconceptions lists

RAG rate them – where are your gaps?

Review Make Revision Cycle Memorise Practise

	Britain: Health and the peop	le, c1000 to the present day				
Medieval medicine: the influence of Hippocrates and Galen						
1.	Name the four humours					
1.	According to the theory of the four humours, how did people become ill?					
1.	Hippocrates believed in clinical observation. What is it?					
1.	What is the Hippocratic oath?					
1.	Rather than using supernatural methods, which type of treatment did Hippocrates encouarge?					
1.	Which idea did Galen add to the theory of the four humours?					
1.	Why did Galen make mistakes about the anatomy of the human body?					
1.	Name a mistake Galen made about the human body					
1.	Galen discovered that which organ is the most important in the body?					
1.	Why did the Catholic Church love the work of Claudius Galen?					

- Graphic organisers
 Richard Idad Hoo
 Brookfield School
- Mind maps
- Online quizzes
- Flash cards
- Roman room www.academictips.org
- Red/black pens (the red pen study method)

Turnover cards

Place all the cards with the * facing

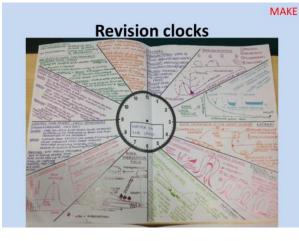
Take it in turns to work out what is

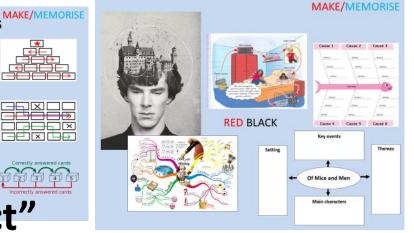
Flash cards

MAKE

- Some key criteria for creating effective flashcards:
- ✓ Use colours to represent different things (e.g. red is for ideas you might forget, green for explanation, blue for statistics);
- ✓ Don't use full sentences;
- ✓ Underline <u>keywords</u> and <u>spellings</u>;
- ✓ Use images if they help you to remember;

I WOULD SUGGEST EFFECTIVE CARDS SHOULD BE LINKED TO A QUESTION!!!





Turn over to see if you are right. If Yes remove the card, if No the card stays in play.

"practice makes perfect"

up.

on the other side.

Exam boards for each subject

<u>AQA</u>

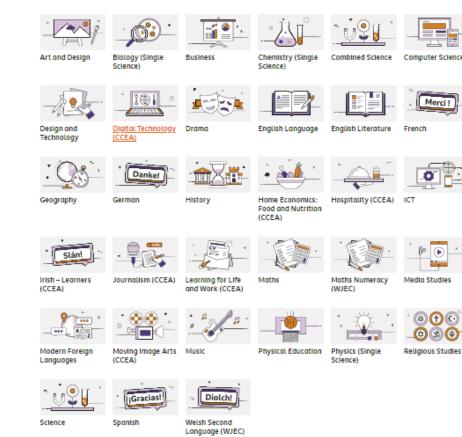
Art & Design (Textiles) Art & Design (Fine Art) Biology Chemistry **Combined Science** Drama English Language **English Literature** French **Further Maths** German History Maths PE (GCSE) Physics Spanish

Edexcel Business Studies Religious Studies

OCR Computer Science ICT (Cambridge National)

All GCSE subjects

These subjects may contain both Guides for students and Classroom videos for use by teachers.



WJEC Geography Music - EDUQAS Engineering (Level 1/Level 2) Hospitality & Catering (Level 1/Level 2) Sport & Coaching Principles (Level 1/Level 2)

https://www.bbc.co.uk/bitesize/levels/z98jmp3
https://www.aqa.org.uk/subjects
<u>https://qualifications.pearson.com/en/qual</u> <u>ifications/edexcel-gcses.html</u>
https://www.ocr.org.uk/qualifications/gcse/
https://www.wjec.co.uk/qualifications/
https://www.eduqas.co.uk/

