



**BROOKFIELD
COMMUNITY
SCHOOL**

COMMITTED TO EXCELLENCE

**WELCOME TO
BROOKFIELD**

BROOKFIELD COMMUNITY SCHOOL • COMMITTED TO EXCELLENCE


CONGRATULATIONS!
You have secured a place at
Brookfield Community School!
We can't wait to meet you.
Kind Regards,
The Staff at Brookfield

Chatsworth Road, Chesterfield, S40 3NS
www.brookfield.derbyshire.sch.uk
@bcsch
@BrookfieldCSch

Primary Transition – Welcome Evening
Wednesday 19th June 2024

REDHILL ACADEMY TRUST
Exsisto Optimus





OUR VISION

- High-performing school - top 10% of schools nationally
- Outstanding behaviour and attitudes
- Unrivalled opportunities for student wider participation
- Oversubscribed in all years
- The leading school in the Redhill Trust



OUR MISSION AND VALUES

REDHILL ACADEMY TRUST
Exsisto Optimus





***Committed to
Excellence***

CORE VALUES

RESPECTFUL

RESILIENT

AMBITIOUS

REDHILL ACADEMY TRUST
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A regularly reviewed seating plan (**resilient & ambitious**)



Meet and greet (**respectful**)



'Do It Now' retrieval activity (**resilient & ambitious**)



Learning objectives shared with the students (**resilient & ambitious**)



Cold calling – checking understanding (**resilient & ambitious**)



Tracking the speaker (**respectful**)



Moments of silence (**resilient, ambitious & respectful**)



High expectation of presentation (**ambitious**)

IN THE CLASSROOM



HOME SCHOOL EXPECTATIONS

AS A SCHOOL WE WILL:

- Promote our school core values of **Ambition, Resilience and Respect**
- Make a difference
- Care about the health, well-being and safety of our students
- Provide high quality teaching
- Provide a safe and well ordered learning environment
- Have high expectations of behaviour towards others, attainment and effort
- Have high expectations regarding uniform and equipment
- Reward good behaviour and effort
- Inform parents of any concerns
- Set homework regularly
- Provide a broad, balanced and challenging curriculum
- Listen to and respond to parents' concerns and queries
- Keep parents informed about students' progress, key events and meetings
- Insist on good punctuality and attendance
- Give students opportunities to achieve their aspirations and potential
- Respect and value all students
- Provide co-curricular opportunities

AS A STUDENT I WILL:

- Demonstrate our school core values of **Ambition, Resilience and Respect**
- Care about my health, well-being and safety
- Work to the best of my ability
- Bring all the folders, books and equipment I need to school in a school bag
- Strive to be a valued member of my house
- Wear the correct uniform at all times
- Take responsibility for my learning in school and at home
- Show pride in my school and respect its environment
- Attend school every day and on time
- Take part in co-curricular activities
- Follow school rules and meet expectations
- Behave well inside and outside of school

SIGNED _____ **(STUDENT)**

SIGNED _____ **(PARENT)**

AS A PARENT I WILL:

- Support our school core values of **Ambition, Resilience and Respect**
- Make a difference
- Care about the health, well-being and safety of my child
- Make sure that my child attends school every day and on time
- Provide the correct uniform, equipment and books for school
- Take an interest in my child's learning and check homework completion
- Support my child during examination periods
- Keep the school informed about any issues which affect behaviour, learning or well-being
- Attend parents' evening and key events
- Encourage my child to always do their best
- Read all correspondence from the school and respond when necessary
- Support the school in ensuring high standards of behaviour and uniform
- Encourage my child to take part in co-curricular clubs and activities
- Ensure that family holidays are taken out of term time
- Support the school in its aspirations for all students

EQUIPMENT, UNIFORM AND THE SCHOOL DAY

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UNIFORM



BLACK BLAZER WITH
BROOKFIELD BADGE

BROOKFIELD
HOUSE TIE

V-NECK SWEATER
(with school V neck
red trim)

WHITE SHIRT WITH
COLLAR AND SLEEVES

GREY PLEATED SKIRT
MUST BE WORN WITH
BLACK OR GREY TIGHTS

GREY TAILORED
TROUSERS

PLAIN BLACK OR
DARK GREY SOCKS
WORN WITH TROUSERS

PLAIN BLACK SHOES,



P.E. KIT

ESSENTIAL P.E. KIT



BROOKFIELD
POLO SHIRT

GUM SHIELD
(BOYS)

BROOKFIELD
MIDLAYER

BROOKFIELD
TRACKPANTS /
LEGGINGS

BROOKFIELD
NAVY BLUE SHORTS

RED
FOOTBALL SOCKS

SHIN PADS

TRAINERS

FOOTBALL BOOTS
NO METAL STUDS

OPTIONAL P.E. KIT



OPTIONAL KIT ALSO AVAILABLE (NOT SHOWN)
BROOKFIELD / PLAIN NAVY LEGGINGS (GIRLS)
BROOKFIELD / PLAIN NAVY BASELAYER



Key Equipment



2 BLACK PENS



RULER



1 GREEN PEN



HIGHLIGHTER



A PENCIL



READING BOOK



CALCULATOR



PE KIT



ERASER



WATER BOTTLE



Casio FX-
83GTCW calculator





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THE SCHOOL DAY

PERIOD 1	PERIOD 2	BREAK TIME	PERIOD 3	TUTOR TIME	LUNCH TIME	PERIOD 4	PERIOD 5
08:30AM- 09:30AM	09:30AM- 10:30AM	10:30AM- 10:55AM	10:55AM- 11:55AM	11:55AM- 12:20PM	12:20PM- 13:00PM	13:00PM- 14:00PM	14:00PM- 15:00PM

IMPORTANT

Period 1 starts at 8.30 prompt.
You will need to be at your class room
ready to learn by this time.
You need to be in school by 8.20am.

8 25
HOURS MINS

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ACADEMY TRUST
Equality and Achievement

REDHILL ACADEMY TRUST
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TUTOR TIME

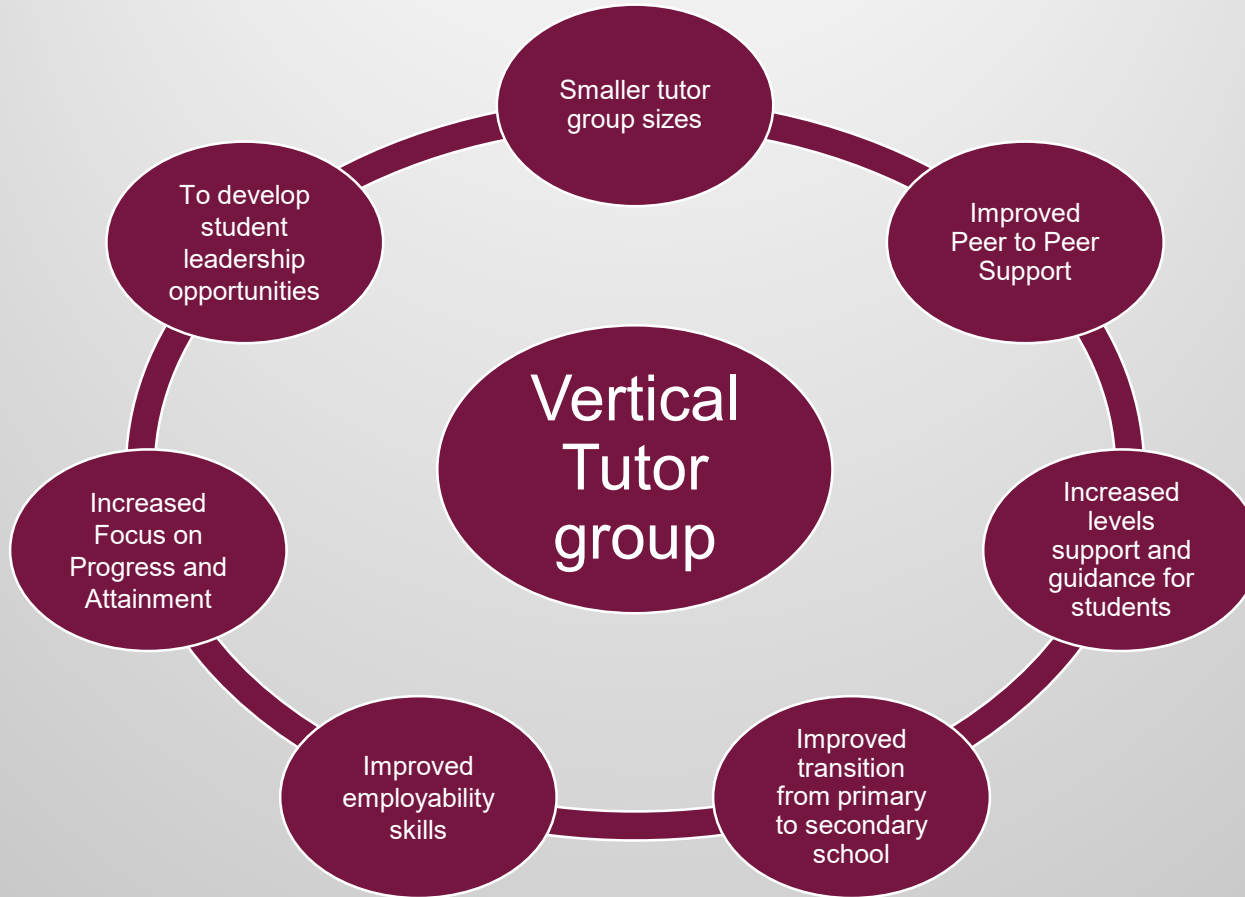
EACH KS3 AND KS4 STUDENT IS ASSIGNED TO A **VERTICAL TUTOR GROUP**,
AND EACH TUTOR GROUP IS PART OF A **HOUSE**.



Life 360 is also delivered in Tutor Time,
developing students' values and preparing them for life.

REDHILL 
ACADEMY TRUST
Equality and Achievement





House System



Mr S. Cliff
Head of Baslow House



Miss L. Ridgeway
Head of Birchen House



Miss A New
Head of Curbar House



Mr C. Mason
Head of Froggatt House



Mr C. Greenwood
Head of Gardom's House



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
EQUIPMENT & UNIFORM CHECK HOUSE ADMIN	LIFE 360 1	LIFE 360 2	DEAR TIME	ASSEMBLY



Co-curricular opportunities



REWARDS AND SANCTIONS



**BROOKFIELD
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**READY
TO LEARN**

C1

TEACHER WARNING

YOUR NAME ON THE BOARD

C2

FORMAL WARNING

TEACHER DISCUSSION

C3

CLASSROOM REMOVAL

DETENTION: SAME DAY AFTER SCHOOL, 45 MINUTES

C4

1 HOUR DETENTION

SAME DAY AFTER SCHOOL

UNACCEPTABLE BEHAVIOUR WILL LEAD TO ON CALL

SPRING TERM 2021



Student Conduct Card

Student Name

Student Form

Reason

(Examples include: shirt not tucked in; skirt rolled up; silly behaviour; inappropriate language etc...)

**Teacher/Staff
Name**

Three incidents recorded will result in a C3 detention.

Loss of card will result in a C3 detention.

If you are issued with a detention, your parents will be notified.

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SPRING TERM 2021



Student Merit Card

Student Name

Student Form

Reason

(Examples include: holding open a door; helping a teacher pack away; going above and beyond normal school expectations)

**Teacher/Staff
Name**

Three Merit signatures will result in a Postcard home and 5 House Points.

Student to hand in completed merit card at pastoral office.

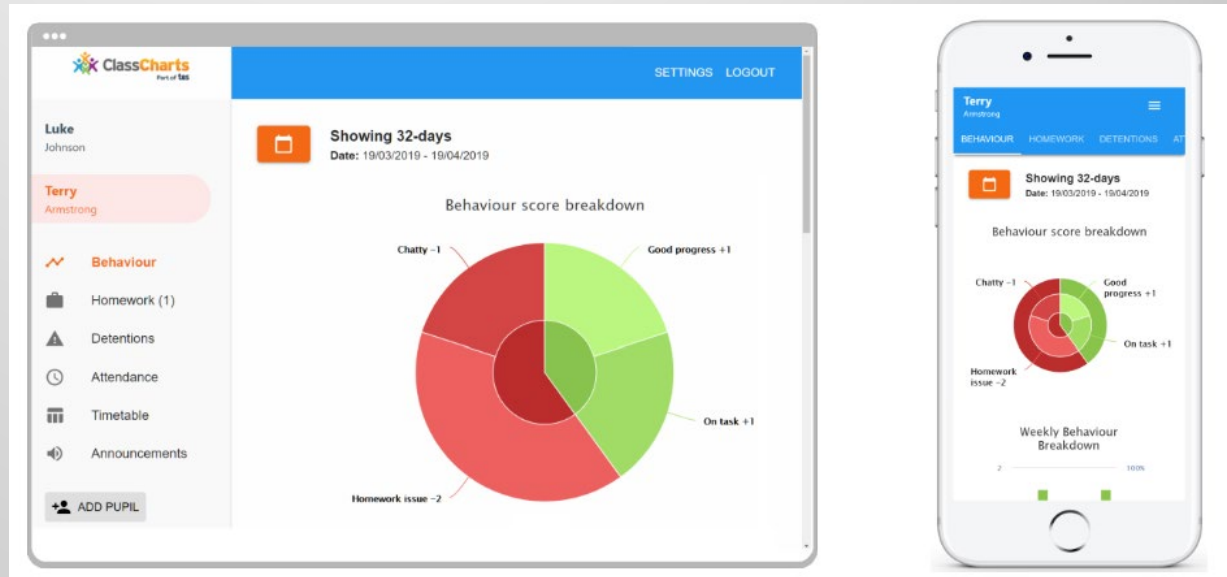
Committed to Excellence

REWARDS

- Attendance
- Effort and Achievement in lessons
- Co-curricular participation
- House competitions
- Academic Excellence



COMMUNICATION WITH PARENTS



COMMUNICATION WITH PARENTS

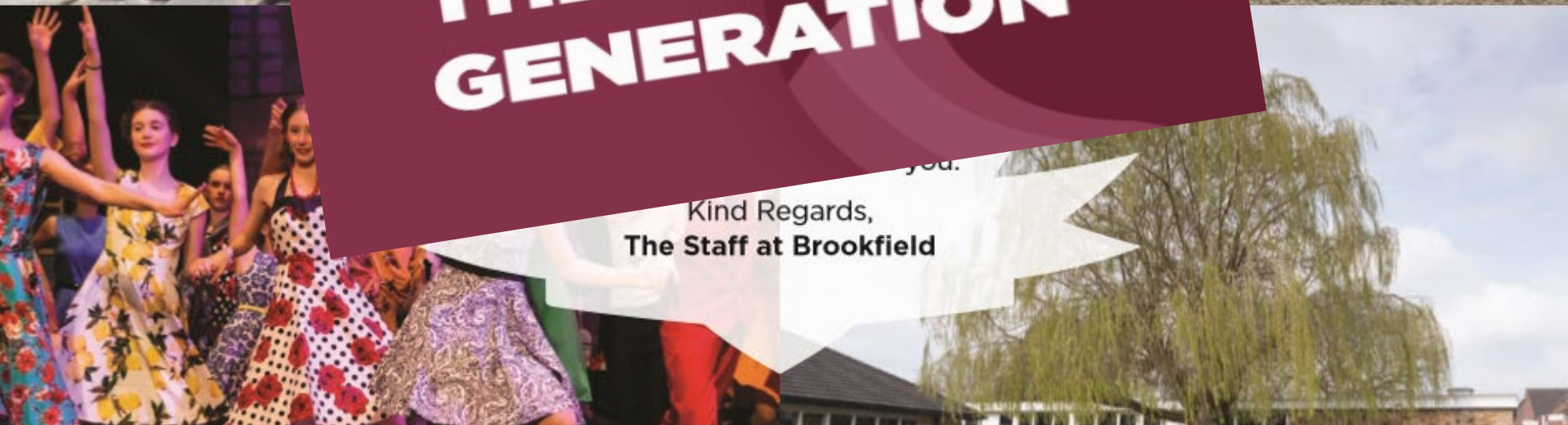


- More information to follow
- Sign-up code and instructions
- An App
- Homework
- Rewards
- Communication with school





BROOKFIELD: THE NEXT GENERATION



Kind Regards,
The Staff at Brookfield

BROOKFIELD TRANSITION FOR YEAR 6

- One Week Transition - from Monday 8th July to Friday 12th July
- Arriving Day One at **8.45am** – to the Assembly hall sitting in learning groups
- Day Two onwards – arrival 8.20am, lessons start 8.30am and 2.55pm finish
- PE kit on Wednesday for SPORTS DAY (arrive in PE kit on WEDNESDAY)
- Bring PE kit on Friday for a PE lesson (get changed in PE changing rooms)
- Friday 6th September- Year 7 Day. The new Year 7 students get an additional transition day in school



Mon:1	Mon:2	Mon:3	Mon:4	Mon:5
Hall (Mrs Allan) 8.45am start	Hall (Mrs Allan)	House Activity	1- 1.30pm Tour of school Summer showcase starting at 1.30pm	
Tue:1	Tue:2	Tue:3	Tue:4	Tue:5
Science / Math	English	Science / Math	Art / D&T	
Wed:1	Wed:2	Wed:3	Wed:4	Wed:5
Sports Day				
Thu:1	Thu:2	Thu:3	Thu:4	Thu:5
Art / D&T		Geography / History	Science / Math	Maths /Science
Fri:1	Fri:2	Fri:3	Fri:4	Fri:5
History / Geography	English	PE	Hall	Hall





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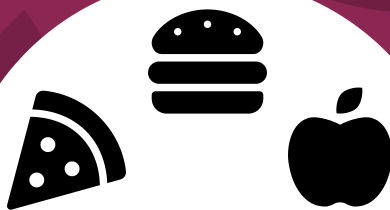
LUNCHTIME AND SCHOOL CLUBS

Clubs are run by staff, both at lunchtime and after school.

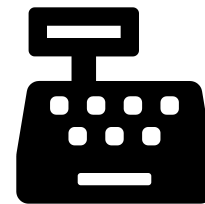
There are a wide variety of different clubs on offer - from sports to creative writing.

You are welcome to attend any club, just ensure you tell your parents if it is after school.

A list of clubs will be put in your form room and on the school website. If you are unsure, just ask!



We have 40 minutes for lunch. In this time you can buy food from the canteen or eat your packed lunch.



We use a cashless system, so no need to bring money each day. Parents add money using ParentPay.

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HOW WILL I FIND MY WAY AROUND?

Getting lost is a big worry for lots of students when they move to secondary school. Moving between classes is new and the school seems so big. However, you should not worry as there are lots of things in school to help you find your way, and if you are unsure there is always a friendly face to ask.



There are **signs** and **maps** around the school pointing out where the different buildings are.



All rooms have a **letter** and a **number** on them. The letter is the **block** the room is in.



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Y7 Transition Booklet



NAME:



KS2 SAT Reading score of 90-105

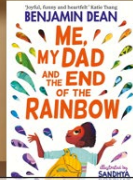


Jamie by LD Lapinski

Jamie Rambeau is a happy 11-year-old non-binary kid who likes nothing better than hanging out with their two best friends Daisy and Ash. But when the trio find out that they will be separated into one school for boys and one for girls, their friendship suddenly seems at risk. And when Jamie realises no one has thought about where *they* are going to go, they decided to take matters into their own hands and sort it all out once and for all. Set in and around Nottingham.



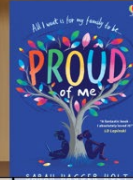
If this sounds good then you could also read...



Me, My Dad and the End of the Rainbow by Benjamin Dean



The Secret Sunshine Project by Benjamin Dean



Proud of Me by Sarah Hagger-Holt



Glitter Boy by Ian Eagleton

When an evil faerie steals Yanni's baby sister and swaps her for a changeling, Yanni is swept into a dangerous race against time to get her back. For faeries delight in tricks and rescuing her won't be easy. With the help of his cousin, Amy, and the reluctant changeling, Yanni must travel to goblin palaces and battle-swept oceans, discovering ancient treasures and secrets along the way. Winner of The Redhill Academy Trust Children's Book Award 2022-2023.



The Chime Seekers by Ross Montgomery



A Pinch of Magic by Michelle Harrison



A Place Called Perfect by Helena Duggan



The Sky Over Rebecca by Matthew Fox



The Last Wild by Piers Torday



BOOK BINGO CHALLENGE

Have a go at as many challenges as you would like over the summer break.

When you complete a challenge, write the name of the book you read in the relevant box.

Achievement points for every challenge you complete.

Bonus achievement points for getting a line in any direction.

Everyone who hands in their Bingo sheet at the start of term with any of the challenges completed will be entered in a prize draw for a book of their choice.

1. Read a book published before you were born	2. Read a graphic novel	3. Read a book recommended by someone you know	4. Read a book with a name in the title	5. Read a classic novel
6. Read a non-fiction book	7. Read a book about sport	8. Reread your favourite book	9. Redesign the front cover of your favourite book	10. Read a scary book
11. Read a book with over 400 pages	12. Read a book with a number in the title	13. Read a book of poems or a play	14. Read a book set in another country	15. Read a book in a day
16. Read a book out loud to anyone that will listen	17. Read a book that has been made into a film	18. Read a sci-fi or fantasy book	19. Read a book chosen solely because you like the cover	20. Read a book about someone you like or admire
21. Read a book with a one word title	22. Read a book that has your favourite colour on it	23. Read a book published this year	24. Read a book with less than 100 pages	25. Read the first book in a series



PASTORAL & SEN SUPPORT

Medications:-

Please collect a medical form and return to reception prior to transition with medication in original packaging and clearly labelled.

If you require a meeting with pastoral regarding the dispensation of medicines, please email

PastoralSupport@brookfieldcs.org.uk (Ms Milnes, Ms Rutherford)

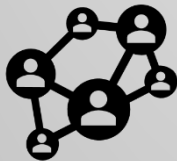
SEN@brookfieldcs.org.uk (Mrs Gregory, Mrs Parker)



CONTACT INFORMATION



Y6ENQUIRIES@BROOKFIELDCS.ORG.UK



BrookfieldCSch



BCSch



Brookfield_cs

www.Brookfieldcs.org.uk

